

The background of the slide is a dense pattern of colorful paper fans. Each fan is made of a different color of paper, including shades of blue, green, yellow, orange, red, purple, and pink. The fans are arranged in a way that they overlap and create a vibrant, textured effect.

# **Behavior & Transition Through Music & Movement**

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# THOUGHTS...

- ◇ **How do I include this child?**
- ◇ **How do I talk to this child?**
- ◇ **How can I avoid behaviors and outbursts?**
- ◇ **How do you feel when you are not included, or activities do not meet your interests?**
- ◇ **How do you feel when you are included and a part of something?**

# The Before & After of Behavior

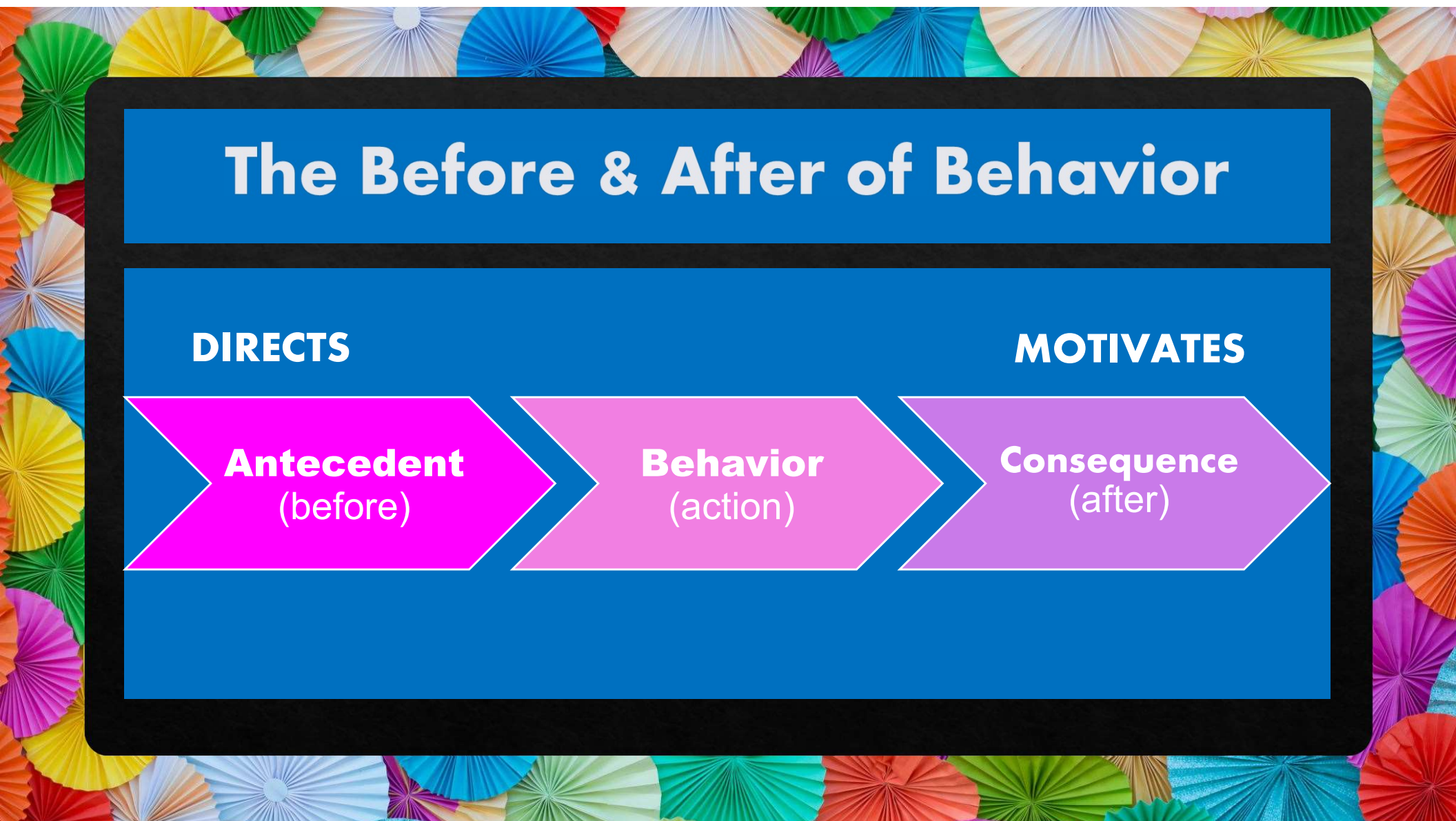
**DIRECTS**

**MOTIVATES**

**Antecedent**  
(before)

**Behavior**  
(action)

**Consequence**  
(after)



A decorative border of colorful paper fans surrounds the central text. The fans are in various colors including green, yellow, blue, orange, pink, and purple, and are arranged in a repeating pattern.

**Reactive**  
**VS**  
**Proactive/Responsive**



# Our ProActive Actions

- ◇ **Student may need time to “cool off” away from the stressor/antecedent**
- ◇ **Have a “SAFE SPACE” the student can access**
- ◇ **Validate student’s feelings**
- ◇ **Provide student with appropriate choices of how to re-enter activity/lesson and how to express feelings and acceptable behaviors**
- ◇ **ALWAYS encourage and model the correct, positive and desired behavior**

# LANGUAGE, LANGUAGE, LANGUAGE

- ◆ **Phrase positively**
- ◆ **Rewards** (should not be food related)
- ◆ **Positive reinforcement**
- ◆ **Acknowledge the good behavior**
- ◆ **Provide choices** (within what is acceptable)
- ◆ **Our actions can prevent behavior**



◆ **How do you handle a  
conflict?**

◆ **What resolution do you  
achieve?**

# TRANSITIONS

## ◇ What is a transition?

*Google:* **A transition is a change from one thing to the next, either in action or state of being.**

*Merriam-Webster Dictionary:* **1a : passage from one state, stage, subject, or place to another : change. b : a movement, development, or evolution from one form, stage, or style to another. 2a : a musical modulation.**



# TRANSITIONS *(Cont.)*

- ◆ **Why are transitions important?**
- ◆ **When and why are transitions needed?**
- ◆ **How can we facilitate transitions?**
- ◆ **How can we empower our students/staff to initiate transitions?**



# Transitions through



# Movement and Music



A decorative border of colorful paper fans in various colors (red, orange, yellow, green, blue, purple, pink, white) surrounds the central text area.

# TRANSITION SONGS

- ◆ **Original**
- ◆ **Piggy-back**
- ◆ **Rhythmically engaging**
- ◆ **Simple**
- ◆ **Predictable**
- ◆ **Associate with Specific Activities**

**LET'S  
GET  
CREATIVE**

