



**Miami-Dade County Department of Cultural Affairs in partnership with  
Arts for Learning, Center for Autism & Related Disabilities, Beth Gordon,  
Lela Lombardo, Project AWWOL and Yani Rubio  
with special thanks to Vizcaya Museum & Gardens  
SAS-C Grantee Workshop: Inclusion Strategies for Children with Disabilities**

**Wednesday, April 9, 2014, 8:30 AM - 5:00 PM**  
**VIZCAYA VILLAGE GARAGE**

### **RESOURCES**

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**Dear Workshop Participant;**

**The following list of web-resources was compiled (and updated) by the AKI Professional Development Team, in answer to some of the questions for various local and national supports for inclusive programming. We hope you find them as useful as we do!**

#### **Universal Design**

1. Universal design for learning info:

<http://www.cast.org>

2. CAST Book builder: Create your own books and social stories for children.

<http://bookbuilder.cast.org/model.php>

3. CAST has developed an instructional video providing an overview of Universal Design for Learning, visit <http://www.youtube.com/watch?v=bDvKnY0g6e4>



### **Adaptive Art Equipment**

4. Information about purchasing Zot Artz : Adaptive art equipment (focused on use by children with physical disabilities) <http://www.zotartz.com/index.html>

5. Information about Miami-Dade County Zot Artz lending program:

<http://miamidadearts.org/education/zot-artz-arts-all>

Celia Leyva at 305-226-1622 or email: [leyva@miamidade.gov](mailto:leyva@miamidade.gov)

6. For more information about accommodations and modifications you can go to:

<http://www.fldoe.org/ese/pubxhome.asp>

### **Helpful Videos**

7. *Kids With Differences (The Series)*: "More Alike Than Different", "Kids Just Want to Have Fun", & "What's The Difference?" - Short training videos depicting children and adolescents in inclusive settings.

<http://disabilitytraining.com>

8. "A is for Autism" – Downloaded from Youtube, this 11 minute video provides insight as to what it would be like to experience the world through the eyes of someone with Autism Spectrum Disorder.

<http://youtu.be/cPR2H4Zd8bI>

9. MTV Documentary Show: The World of Jenks

This episode "Can't make me be" portrays the developing friendship of the documentarian and a young adult with Asperger's Syndrome. This is a fantastic resource to show adolescents, as a way to promote Autism and disability awareness.

[http://www.mtv.com/shows/world\\_of\\_jenks/episode.jhtml?episodeID=172262](http://www.mtv.com/shows/world_of_jenks/episode.jhtml?episodeID=172262)



10. This website contains clips and ordering information for the short videos where teens and children with disabilities share their experiences for their peers. Great classroom visual aid!

[http://www.disabilitytraining.com/product-info.php?Kids\\_with\\_Differences\\_The\\_Series\\_DVD-pid173.html](http://www.disabilitytraining.com/product-info.php?Kids_with_Differences_The_Series_DVD-pid173.html)

11. The following video features Nick Vujicic from "The Butterfly Circus", an inspirational and spiritual video highlighting his achievements regardless of a physical disability <http://youtu.be/UaIbym0hYtY>

12. "InBrief: Executive Function: Skills for Life and Learning", download from Youtube, a 7 minute video outlining strategies for helping children function better in group settings by understanding and strengthening the executive functions of the brain, visit: [http://youtu.be/efCq\\_vHUMqs](http://youtu.be/efCq_vHUMqs)

### **Assessment**

13. This site contains helpful information about using rubrics and strategies for developing your own.

<http://www.teachervision.fen.com/teaching-methods-and-management/rubrics/4522.html>

### **Behavioral Support**

14. Conscious Discipline by Dr. Becky Bailey: Early Childhood Positive Behavioral Support Program.

[www.consciuousdiscipline.org](http://www.consciuousdiscipline.org)

15. For more information and ideas about "brain-engaging" classroom and physical education activities, visit [www.braingym.com](http://www.braingym.com)

### **The Americans with Disabilities Act (updated 2010)**

16. For information on the "Grandfather Clause" as it relates to the updates in the ADA visit:

[http://www.ada.gov/2010ADASTandards\\_index.htm](http://www.ada.gov/2010ADASTandards_index.htm)



### **Managing Food Allergies**

17. "Voluntary Guidelines for Managing Food Allergies in School & Early Education" (125p. manual detailing safety practices, guidelines, responsibilities, etc. Download your version at

[www.cdc.gov/HealthyYouth/foodallergies](http://www.cdc.gov/HealthyYouth/foodallergies)

18. "The Food Allergy Book" – everything school employees need to know about including children with food allergies, to order booklets call (877) 250-5795 or visit:

<http://www.neahin.org/search.jsp?query=the+food+allergy+book&x=0&y=0>

19. Food Allergy Research & Education (FARE) - (800) 929 4040 for more information visit:

[www.foodallergy.org](http://www.foodallergy.org)

### **Resources related to Autism Spectrum Disorder**

20. The University of Miami Center for Autism and Related Disabilities (UM CARD) is a great resource for parents who have children with a variety of disabilities.

<http://www.umcard.org/>

21. Autism Speaks is a national organization which advocates for the rights of families with children with

<http://www.autismspeaks.org/>

22. Book – "Unstrange Minds: Remapping the World of Autism" by Roy Richard Grinker, visit:

<http://www.unstrange.com/>



### **Summer Inclusion Resources**

23. Transition songs and activities for young children, visit <https://pinterest.com/alcantra/transition-songs/>

24. For information on the International "Lego-Challenge" visit:

<http://education.lego.com/downloads/?q={F00188C1-1FD7-483B-B315-E480FD9C4FC6}>

25. For additional suggestions on practical art activities (both indoor and outdoor) to create using inexpensive 'everyday' objects visit:

<http://pinterest.com/crafty60/kid-s-outdoor-activities/> (fun outdoor activity suggestions)

<http://pinterest.com/search/pins/?q=outdoor+games+for+children> (practical outdoor group games)

26. Use refocusing strategies (like those outlined in [www.braingym.com](http://www.braingym.com), or through YouTube at

[http://www.youtube.com/results?search\\_query=braingym+activities&sm=3](http://www.youtube.com/results?search_query=braingym+activities&sm=3). These kinesthetic activities stimulate both hemispheres of a child's brain, encouraging a calming and refocusing affect.

### **Disability Awareness & Other Related Resources**

27. For information about accessibility requirements visit the Agency for Persons with Disabilities (APD) at

<http://apd.myflorida.com/accessibility/>

28. For more information about using People First language, check out this publication from APD at

[apd.myflorida.com/brochures/apd-etiquette-brochure.txt](http://apd.myflorida.com/brochures/apd-etiquette-brochure.txt)

29. Kagan Smart Cards provide a wealth of resources strategies and support for teachers and parents regarding classroom management, class building strategies, and a wealth of other resources. Visit,

<http://www.kaganonline.com/catalog/SmartCards.php>



### **For Organizations & Families**

30. Visit CCDH's All Children Together (ACT) Resource Network for information about training your staff in Disability Awareness. Trainings are at no cost for all Children's Trust funded providers. CCDH is also a local provider of CPR and First Aid training and re-authorization.

<http://www.ccdh.org/act/training/>

31. For resources, trainings, and information focused on Family Support, visit MDCPS Florida Diagnostic Learning and Resource System (FDLRS) South at

<http://fdlrs-south.dadeschools.net/>

32. Families can also find support through the Family Network on Disabilities at

<http://www.fndfl.org/>

33. The Florida Inclusion Network (FIN) can help programs, students and their families with: training, consultation, and help locating school-based learning opportunities.

<http://www.floridainclusionnetwork.com/>

34. The Florida Relay System can be accessed by calling 711, or by visiting <http://www.ftri.org/>

35. Assistive Technology Resources: <http://assistivetech.dadeschools.net/>

### **Sensory Friendly Performances**

36. For information about using the Sensory Friendly access symbols created by MDC Dept. of Cultural Affairs visit: <http://miamidadearts.org/education/sensory-friendly-access-symbol-programs>



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[miamidadearts.org](http://miamidadearts.org)

Other links / references to include:

- Going to the Show: <http://miamidadearts.org/education/going-show>
- Going to the Museum: <http://miamidadearts.org/education/going-museum>

**Training Information and Resources**

36. For more information on the Miami Dade County Department of Cultural Affairs – Audience Access Mini Grants which can provide funding to promote and help pay for arts program ADA/access technology, such as American Sign Language (ASL) interpreters, captioning, audio description, marketing materials, and other such services to ensure programmatic access for audiences of all abilities, visit:

<http://miamidadearts.org/audience-access-aud-grants-program>

Any questions or comments can be relayed to the AKI PD Training Team through the following emails; or for information on bringing one of our AKI PD Trainers to your organization for specified inclusion training for your staff, using any one of the below listed professionals, follow the link above and email your trainer.

Francine Andersen, Department of Cultural Affairs – [fran@miamidade.gov](mailto:fran@miamidade.gov)

Dana Pezoldt, Department of Cultural Affairs – [Danap@miamidade.gov](mailto:Danap@miamidade.gov)

Dia Webb, Arts for Learning – [Dia@a4lmiami.org](mailto:Dia@a4lmiami.org)

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